Workshop Series

CAN WE CONCEPTUALIZE GLOBAL HUMANITIES AT ALL?
How have our ideas created teaching structures in California, Karachi, and Singapore?

8 November 2021 at 6:30pm

a. **Muhammad Haris** from Habib University's Comparative Humanities Program on "Comparative hermeneutics and the missing ethical signature: is methodological clarity and sophistication sufficient for a humanities curriculum or should there be there be focus on a well worked out moral and normative basis for the mission and curriculum?"

b. **Dan Edelstein** on the Stanford Humanities Core

2 December 2021 at 6:00pm

a. **Nauman Naqvi** from Habib University's Liberal Core on "From Modernity to Hikma: Cultivating a Philosophical Sensibility Today: analyzing some of the essential stakes in the key sequence of courses in the humanities and social sciences portion of Habib University's Liberal Core Curriculum:((1) Core 102: What is Modernity?; (2) Core 201: Pakistan & Modern South Asia (i.e., modernity in South Asia); and (3) Core 202: 'Hikma: The History of Islamic Thought.'"

b. **Andrew Hui** from the Yale - National University of Singapore College on " Global Humanities Pedagogy"

25 January 2022 at 9:30am on Zoom

a. **Nasrin Ramieh** from UC Irvine's Humanities Core Program on "Fifty Years at the Heart of Humanities"

b. **Najeeb Jan** from Habib University's Comparative Humanities Program on "Preliminary Reflections on the Meta-Humanities"

16 February 2022 at 6:00pm

a. **Sharon Kinoshita** from UC Santa Cruz on "Teaching Marco Polo in the Middle Ages"

b. **Vered Shemtov** on "Local texts, global perspectives: teaching the ancient Middle East"

19 April 2022 at 5:00pm

a. **Lora Burnett** on "Core Concerns: Historicizing Curricular Change at Stanford"

b. **Alexander Key** on "Choices at Stanford"

24 May 2022 at 5:00pm

"Conceptualizations of the globe beyond Arabic or Latin"

a. **Annette Lienau** from Harvard University

b. **Grant Parker**

A DLCL PATH FOCAL GROUP EVENT

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